



Constantine the Philosopher University in Nitra

Faculty of Education

LEARNER- TEACHER- RESEARCH

in Serbian – Slovak Education Environment

Eva Szórádová (ed.)

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**PRESENTATION OF SOCIAL AND NATURAL-SCIENTIFIC
CONCEPTS IN THE COURSE BOOKS OF NATURE
AND SOCIETY IN JUNIOR CLASSES OF PRIMARY
SCHOOL³**

**ПРЕЗЕНТОВАЊЕ ДРУШТВЕНИХ И ПРИРОДНО-
НАУЧНИХ ПОЈМОВА У УЧБЕНИЦИМА ПРИРОДЕ И
ДРУШТВА У МЛАЂИМ РАЗРЕДИМА
ОСНОВНЕ ШКОЛЕ**

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Summary: *A school course book is one of the instruments to achieving the goals of upbringing and education. Important task of school and course book is to get pupils to master the relevant concepts from the chosen subject areas. Of key significance are the methods and forms of learning that will encourage and support this education goal.*

Key words: *Concepts, course books, learning, methods.*

Резиме: *Школски уџбеник је једно од средстава за постизање васпитних и образовних циљева школе. Важан задатак школе и уџбеника јесте да ученици овладају релевантним појмовима из одабраних предметних области. Од кључног значаја су методе и облици учења које ће подстаћи и подржати овај образовни циљ.*

Кључне речи: *Појмови, уџбеници, методе учења.*

Development of the relevant concept within each school subject is a basic goal of education on any level. However, the position of a pupil entering school is far from thus enunciated goal. A pupil, at the

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